

Learner Profiler



**It's not
what you teach
but what they
learn that counts**

The Learner Profiler has been developed to help identify reading achievement, strengths and weaknesses of underlying skills, and provide suggestions to teachers and managers.

"Identification of the problem is 90% of the solution."
Smythe, 2001

Identifying the problem

What is reading?

Reading is about the extraction of meaning from the written word. It is about comprehension of the written thoughts of others.

What is writing?

Writing is about putting down on paper your own ideas in a manner that can be read by others, and they can understand what you intended.

What do we mean by developing literacy skills?

Reading and writing are literacy skills. They are the two sides of the literacy process which underpin our ability to function in a productive society. Until we learn to read, we cannot read to learn. Until we learn to write, we cannot show what we know.

But how can the *Learner Profiler* help?

It is easy to know that a child is failing. But it is more difficult to understand why they are failing. The Profiler has been developed to help understand the underlying difficulties and what can be done in the classroom, by mainstream classroom teachers, to improve standards.

By using a series of computerised tests that are based on international research, it is possible to identify strengths and weaknesses of the individual, and use this information to make suggested adaptations to the teaching.

Furthermore, a special attention has been paid to development of reports that are about the whole class, and how to ensure everybody benefits from the Profiler reports.

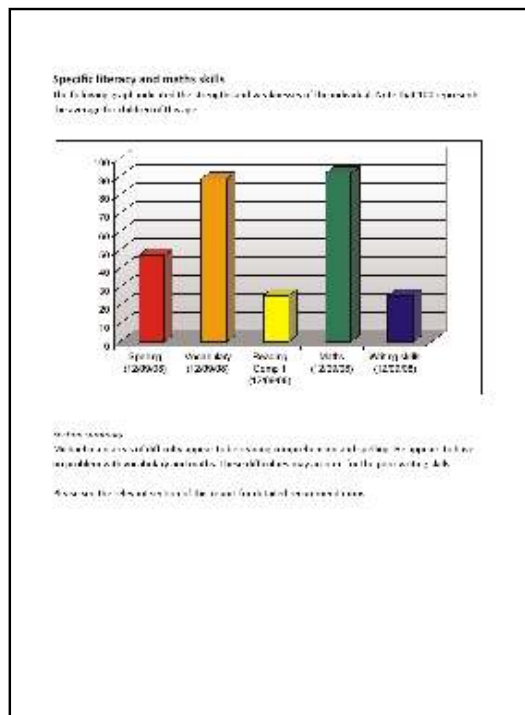
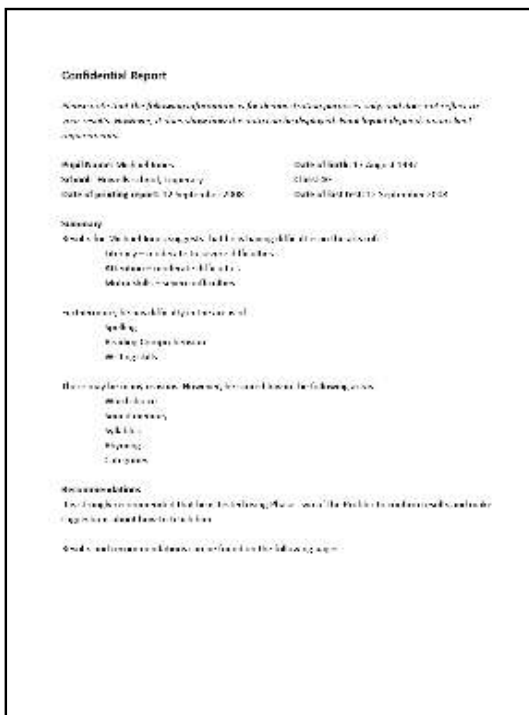
Long term commitment

This testing system has been in development for over ten years, and is in use in such places as the Royal Air Force (UK), Higher Education Colleges in Wales, Primary and Secondary Schools in Dublin (Ireland), and across a local education authority (all Primary and Secondary Schools) in Wales. Chinese, Hungarian, Portuguese, and Welsh versions will be launched in early 2009.

"I need something that is reliable and tell m more than I already know."

Psychologist, Dublin, 2008

Reports and other outputs



The standard outputs are:

- A report for each pupil
- A report for the whole class

Each report makes recommendations on teaching support.

Furthermore, where appropriate it is also possible to:

- Compare each class within a school
- Generate reports of all schools within a region

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"I like the learner profiler as not only does it tell me about individuals and schools, and can also see what is happening across the region.."

Administrator, 2011